Course Alignment Map

The map is used to ensure alignment in your course across course elements. As you map out the course, think about what needs to take place synchronously and asynchronously. When you finish mapping your course, move on to the lesson plan, which will show you where elements of the course should take place: synchronously or asynchronously.

Course name

Course length

Provide the Course-level Objectives (add as many as needed)

Upon successful completion of this course, students will be able to:

1.

2.

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| --- | --- | --- | --- | --- | --- | --- |
| **Module/Unit Title** | **Module/Unit Learning Objectives**  *Number 1.1, 1.2, etc. This would be for the first module, and the second module would start with 2.1, and so on* | **Course Objective**  *Indicate the course objective that aligns to the module* | **Assessments**  *Indicate what is used to assess each objective and which module objective number is being met* | **Instructional Materials**  *Indicate what is used to teach each objective* | **Course Activities and Learner Interaction**  *Indicate engaging course activities* | **Technology**  *Indicate what technology is used in the module* |
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Add more rows as needed.

**Lesson Plan**

Using the course alignment map, you can plan your lessons. The context and nature of the assessments, activities, materials, and technologies will determine where they should occur: synchronous or asynchronous.

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| --- | --- | --- | --- |
| **Unit/Module** | **Asynchronous Before In-Class/Video Chat/Amount of Time** | **Synchronous In-Class or Video Chat/Amount of Time** | **Asynchronous Post in Class/Video Chat/Amount of Time** |
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By completing the entire alignment map and lesson plan for each module/unit in the course, you will be able to determine the right blend of time for your context!